

Specific Learning Disability (ADA Compliance/ 504 Coordinator)

Compliance Officers

Director of Special Education for all schools

Julie McGowen

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Academy Special Education Coordinators

BAE- Kerri Salna

BAW- Kathy Klages

CA-AA- Carol Gray

GEA- Lyla Abdallah

FIA- Ivette Torbay

FIA-W- Kerri Salna

GEE P- Kathy Klages

GHA- Melissa Sydor

GTA- Ellen Wardenzin

RAE- Laura Morche'

RAW- Sandy Norton

GWA- Anne Yee

Academy 504 Coordinators

BAE- Mamoun Alhasson

BAW- Iman Harp

CA- Kristen Nagle/Nahla Attar

EA- Angela Ringo

FIA- Ahmad Ajin

FIA-W- Rana Khalaf

GEE P- Mohand Jadallah

GHA- Shawn Robson

GTA- Zaynah Issa

RAE- Layla Shalabi

RAW- Aurelia Berrocal

WA- Cheralynn Sanford

The Academy will accommodate the use of certified service animals when there is an established need for such supportive aid in the school environment. Certain restrictions may be applied when necessary due to allergies, health, safety, disability or other issues of those in the classroom or school environment. The goal shall be to provide all students with the same access and participation opportunities provided to other students in school. Confirmation of disability, need for a service animal to access the school programming, and current certification/training of the service animal may be required. The COs are responsible for coordinating the Academy's efforts to comply with applicable Federal and State laws and regulations, including the Academy's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or Board of Director's program.

Specific Learning Disability Resources

[Procedural Safeguards \(English\)](#)

[Procedural Safeguards \(Arabic\)](#)

[Specific Learning Disability Statement \(English\)](#)

[Suggested List Of Parent Organizations \(Arabic\)](#)

[Suggested List Of Parent Organizations \(English\)](#)

[Discipline Policy \(English\)](#)

[Attendance Policy \(English\)](#)

[Family Matters \(English\)](#)

[Should My Student Take the Alternative Assessment \(English\)](#)

[Child Find in Michigan Part I \(English\)](#)

[Child Find Part II \(English\)](#)